

Foxcubs Day Nursery

Chapel House, Old Reddings Road, The Reddings, Cheltenham, Gloucestershire,
GL51 6SA



Inspection date

5 April 2018

Previous inspection date

7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children throughout the nursery are happy and confident. They thoroughly enjoy the time they spend at this welcoming, friendly nursery. Staff are kind, caring and attend to children's individual needs well.
- Links with parents are strong. Staff establish effective relationships, ensuring regular information is shared about children's progress and development. Parents are provided with home-learning packs to support children's continued learning at home.
- Children who have special educational needs and/or disabilities are supported well by staff. Plans for children's future learning needs are clear and effective. Staff understand the importance of early intervention.
- Staff have a good understanding of how children learn and develop. They provide children with a good range of interesting and challenging activities that helps children to enjoy their learning.
- The provider and manager are ambitious about providing good-quality early years experiences for all children. They are reflective and include staff and parents in the self-evaluation process.

It is not yet outstanding because:

- Staff do not consistently develop partnerships with all provisions that children attend, to enable them to fully support and complement children's care and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on links with all provisions that children attend, to enable a more consistent and shared approach to children's learning.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a very clear understanding about the procedures to follow should they have concerns about children's welfare. They are aware of the possible signs and symptoms of abuse and neglect, and have received training to ensure they are aware of wider safeguarding issues, such as children being drawn into dangerous situations. Leaders and managers closely monitor staff performance. Staff are encouraged to attend further training to build on their already good skills. Regular supervision meetings give staff the opportunity to discuss and reflect on their current roles and responsibilities. Parents spoken to on the day of inspection are highly complimentary about the nursery. They comment positively on the friendly, approachable staff and the progress their children are making.

Quality of teaching, learning and assessment is good

Staff assess children's progress accurately and use this information to help plan carefully for the next steps in their learning. Children's individual interests are used when planning activities and children readily engage with the experiences on offer. For example, children enjoy joining in with retelling familiar stories. They enthusiastically join in acting out the story using props, talking about the pictures and guessing what will happen next. Staff encourage toddlers to develop their problem-solving skills. For instance, as children explore animal figures buried in blocks of ice, staff ask how they could break it to get the animals out. Babies' emerging speech is promoted well. Staff respond positively to babies' babbles and gestures, and repeat back their attempts at first words.

Personal development, behaviour and welfare are good

Children of all ages behave well. They learn to be kind, considerate and to share and take turns. Staff's sensitive interactions help support children's emotional well-being. Children form close bonds with dedicated staff, and babies settle very quickly when they first start. Children develop their independence well. They are encouraged to take responsibility for small tasks. For example, they tidy away toys at the end of the session and help to clear away following meals and snacks. Staff help to promote children's good health. They provide healthy meals and snacks, and remind children of the importance of following good hygiene routines.

Outcomes for children are good

Children demonstrate that they feel safe in their surroundings. Babies appear comfortable and readily approach familiar staff for reassurance and comfort. Older children happily engage in conversations with visitors. Children are motivated learners willing to try new activities with excitement and enthusiasm. All children, including those in receipt of additional funding, make good progress in relation to their individual starting points. They are developing the key skills they need to support their future learning, including moving on to school.

Setting details

Unique reference number	EY389263
Local authority	Gloucestershire
Inspection number	1071122
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	59
Name of registered person	Foxcubs Day Nursery Limited
Registered person unique reference number	RP528769
Date of previous inspection	7 July 2014
Telephone number	01452 857 449

Foxcubs Day Nursery registered following a change in ownership to company status in 2009. It opens Monday to Friday from 8am to 5.50pm, closing for two weeks in August. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 19 staff members working directly with the children, 16 of whom hold appropriate childcare qualifications at level 2 to level 6.

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