

Foxcubs Curriculum

Term 2 - Zog



02/01/2024 - 15/03/2024

Using our story making to support the seven areas of learning we will deliver a thorough curriculum both indoors and out to stimulate and extend on the children's learning.

Seven areas quotes are cross referenced to the Statutory Framework for the Early Years Foundation Stage

Communication & language	<i>The development of children's spoken language underpins all seven areas of learning and development. By commenting on what children are interested in or doing and echoing back what they say with new vocabulary added, practitioners will build children's language effectively.</i>
C/R - PSED, PD, L, M, EAD, UW	<ul style="list-style-type: none">• Our 30 vocabulary words this term• Use Makaton to embed new vocabulary and help support non-verbal communication• Through story making children are encouraged to story-tell, role play and share ideas with support from practitioners.
Personal, social & emotional	<i>Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.</i>
C/R - CL, PD	<ul style="list-style-type: none">• Building on children's confidence and self-efficacy• Using story making to introduce and support emotional intelligence• Practice breathing and calming techniques and introduce yoga and mindful methods• Create a positive, can-do attitude, extend on their independence and build resilience• Work together to achieve a goal building on relationships• Focusing healthy eating and oral health around the story
Physical	<i>Physical activity is vital in children's all-round development, enabling them to</i>
C/R - CL	<ul style="list-style-type: none">• Acting out the story to support core strength, stability, balance, special awareness, coordination and agility• Using the story to support our fine motor skills such as play dough, cutting, drawing etc.• Support independence when getting dressed e.g. shoes

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Literacy	<i>It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading</i>
C/R - CL, PSED	<ul style="list-style-type: none">• Read the book twice a day at a minimum and also outside of set story times• Create story maps• Retell and change the story• Opportunities to explore fiction, non-fiction, rhymes, songs and poems
Mathematics	<i>It is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures</i>
C/R - CL	<ul style="list-style-type: none">• Critical thinking/ maths area set up with a focus of story making to incorporate numbers, shape, space, measure and patterns• Incorporate mathematics in our environments visually and through practise
Understanding the world	<i>Understanding the world involves guiding children to make sense of their physical world and their community</i>
C/R - CL, EAD	<ul style="list-style-type: none">• Using story making to explore the physical world, different people, faiths and cultures and our community• Embed the children's cultural capital into daily routines• Raise awareness of stranger danger and staying safe• Teach the importance of road safety
Expressive arts and design	<i>The development of children's artistic and cultural awareness supports their imagination and creativity.</i>
C/R - CL, UW	<ul style="list-style-type: none">• Building self-expression through role play and imaginative play using small world, home corners etc.• Singing songs and rhymes• Explore the arts through a wide range of media and materials such as dance, song and mark making